



OXFORD
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institute of
public care



Mental Health – Team Manager Development Programme for Wales

Module 3: Day 2

Leading Developments and Change in Mental Health Services



&

Bore Da!



A safe, participative learning environment



Participate fully (attend, listen, contribute, no distractions)



Mutual respect – brave/courageous/vulnerability



Constructive challenge – inclusive leadership



Confidentiality – 'Chatham House Rules'



There is no such thing as a stupid question



To disagree agreeably.....?

Your journey through the programme

Orientation Session

- Introductions
- Programme set up



Module 1 (Your leadership)

- Focus on Leadership & Quality
- Personal Development Plan



Module 3 (Project)

- Leading and managing change to improve outcomes



Module 2 (Case Study)

- Research into innovation i.e. doing things differently

Programme timetable – Cohort 1

- **Module 3 (F2F) : 18th Feb' (9.30 – 4.00)**
 - Tutorials: 24th March 2025
 - Submission Date: 7th April 2025

Module 3 – Assessment Criteria

- a) Critically evaluate the benefits of different leadership and management styles as they relate to change management within mental health services
- b) Demonstrate a critical understanding of how to lead and manage change within and across organisations, teams and partnerships
- c) Demonstrate a critical awareness of the complexity of diverse perspectives, cultures and values in a changing and multi-disciplinary environment.
- d) Present structured thoughts and arguments which communicate your project work and intentions to others via an assessed presentation**
- e) Critically reflect on your own, and your organisation's capacity and competency to lead developments and change
- f) Demonstrate good academic practice applicable to the work-based project.
- g) Correctly and appropriately cite references and include them on a reference list

Presentations: Your leadership of change and it's importance in closing a quality gap

Presentation assessment will last 30 minutes in total:

- First 15 minutes will be you presenting via a medium of your choice e.g. power point, flip chart, story telling etc etc.
- Second 15 minutes will be a question/answer and sharing of ideas with colleagues
 - You showing your leadership/management skills in influencing/persuading colleagues of the change and it's contribution to improving good quality outcomes in mental health

Presentation assessment

- Your presentation assessment grade makes up 10% of your overall grade for the module 3 assignment and is criterion (d) within the assessment scheme

Key areas of presentation assessment

Area	
Structure	<ul style="list-style-type: none">• Clear statement of focus of presentation• Clear beginning, middle, end• Logical flow of ideas• Coherence and unity of argument
Content	<ul style="list-style-type: none">• Clarity of key areas of change/innovation under consideration i.e. the 'quality gap', evidencing research evidence/knowledge
Communication	<ul style="list-style-type: none">• Effective communication through use of appropriate presentation tools & materials• Leadership behaviours, both verbal & non-verbal, which takes your audience with you

Presentation Groups

Mannon

Karen

Johanna

Michelle J

Gayle

Emma D

Rachel

Michelle L

Rhiain

Clare P

Louise-Marie

Rhys

Sarah

Ceri

Emma H

Amiee-Leigh

Cheryl

Menna

Lenora

Caroline

Mark/Llinos

Lunch





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Gofal Cymdeithasol **Cymru**
Social Care **Wales**

Module 3: Assignment

Module 3 – Assessment Criteria

- a) Critically evaluate the benefits of different leadership and management styles as they relate to change management within mental health services
- b) Demonstrate a critical understanding of how to lead and manage change within and across organisations, teams and partnerships
- c) Demonstrate a critical awareness of the complexity of diverse perspectives, cultures and values in a changing and multi-disciplinary environment.
- d) **Present structured thoughts and arguments which communicate your project work and intentions to others via an assessed presentation - √**
- e) Critically reflect on your own, and your organisation's capacity and competency to lead developments and change
- f) Demonstrate good academic practice applicable to the work-based project.
- g) Correctly and appropriately cite references and include them on a reference list

Word limits – N.B. 500 more words than Assignments 1 & 2

Assignment title

4000

Safe limit

Assignment text

3000

Reference list
Appendices

Grades and marking

The assessment will be graded:

- Fail 0-49%
- Pass 50-59%
- Merit 60-69%
- Distinction 70% or above



You can resubmit an assignment once more if you do not pass on the first attempt – maximum grade for resubmission 50%

Submission deadline

- Work must be handed in by: **7th April 2025**
- **Line Manager Observation Statement** – needs to be an appendix to the assignment
- X2 tutorials – tutorial 2: **w/c 24th March 2025**
- Deadlines can only be extended in very exceptional circumstances, with applications being made in writing, in advance of the submission, on the appropriate form, with supporting evidence
- See information on Mitigating Circumstances in student handbook or Moodle or IPC website
<http://ipc.brookes.ac.uk/what-we-do/skills-development-programmes/ipc-policies.html>

Use of Artificial Intelligence

“Embrace and Adapt”

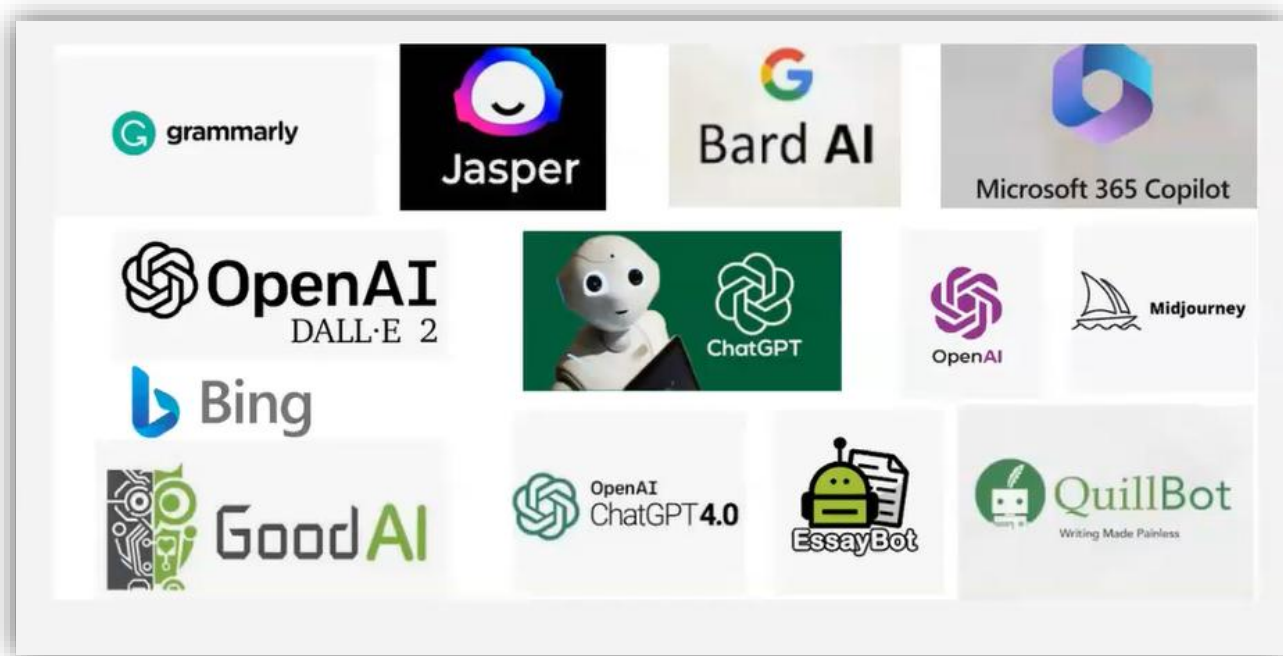
- AI can provide learning opportunities if used cautiously, critically and reflectively
- **BUT** it has limitations including falsified or misrepresented references, biased information and risks your own critical thought and voice being removed, if used inappropriately.



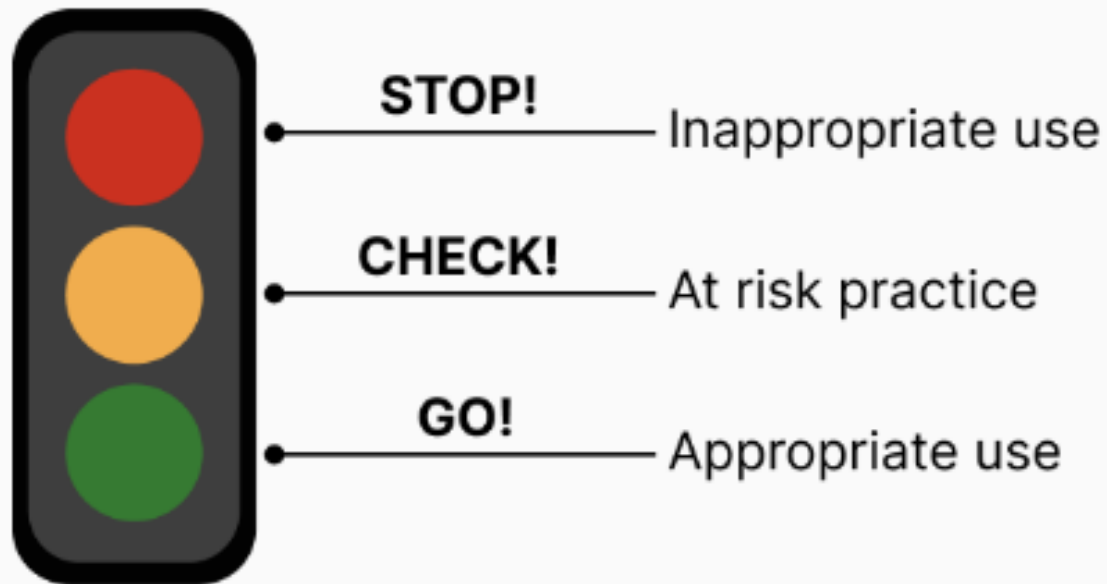
AI is continuously evolving

JISC National Centre for AI (2023) – Generative AI Primer

“This is a fast-moving space, and the information here is likely to age quickly!”



Appropriate, at risk practice or inappropriate use?



[Link to moodle course](#)

Appropriate, at risk practice or inappropriate use?

✔ Appropriate use	? At risk practices	✘ Inappropriate use
✔ Ethical use where the student is still the author of the assignment	? Relying on AI tools for a significant part of the assignment	✘ Unethical use where the student is no longer the author of the assignment
✔ Transparent use where the student makes clear where and how they have used AI in their assignment.	? Not making all use of AI tools clear	✘ Deceptive, hidden use where the student uses AI but does not declare it with their assignment
✔ Helping the student get started with the assignment with planning or ideas	? Using AI tools to generate a part of the assignment	✘ Putting the whole assignment task into an Artificial Intelligence tool and using what is generated with little or no changes
✔ Helping the student with small changes in the development of their assignment such as correcting spelling	? Using AI for a lot of the development of an assignment	✘ Asking an AI tool to generate a reference list instead of the student doing research
✔ Helping the student with proofreading/checking before submission of the assignment	? Using AI to re-write an assignment at the final stage	✘ Using AI tools to answer exam questions
✔ Using AI tools with instruction or guidance from the tutor	? Using AI in ways the tutor has not recommended	✘ Using AI when the assignment instructions state that AI must not be used

Advice from OBU

Use AI with CAUTION (a useful acronym):

- **C**heck your prompts. The information you get out is only as good as the requests that you put in.
- **A**pproach any information the AI tool produces cautiously (be a critical reader).
- **U**nderstand the Large Language Model (including ChatGPT) are designed only to summarise, predict and generate texts. They won't do the thinking for you.
- **T**ake time to verify any claims made and check the reliability of any sources.
- **I**dentify any use of AI tools (including large language models such as ChatGPT) in the student declaration form (below). Always declare your use of AI tools and explain how you used them.
- **O**bserve the principles of Good Academic Practice at all times.
- **N**ever submit chunks of text produced by AI as your own work. You may be in breach of the academic conduct regulations.

Using AI (appropriately) for your assignment

You will need to declare the use of AI using the [Oxford Brookes University Artificial Intelligence Declaration Form](#)

This asks you:

- What kind of assessment are you submitting?
- What AI tool(s) did you use for this assessment?
- How did you use the AI tool(s) (*please write a sentence*)

STUDENT DECLARATION FORM - Use of AI tools in Assessment

You only need to use this declaration form if you have used AI tools in your assessment.

If you are a student who receives DSA and/or has an ISP, you do not need to declare assistive technology that aligns to the ISP or is part of DSA.

If you use any AI tools for your assessment, you need to state your use in this declaration form when you submit your work. The university is using a form for this to help understand how students are using AI in their learning and assessment. In this declaration, you need to specify which tools you have used and how you have used them in your assignment (for example, what you asked the tool to do). You should also check your module guidance or with your Module Leader to see if AI tools can be used for your assessment(s) as there may be some assessments where AI tools cannot be used.

IMPORTANT: You will be emailed a receipt copy of your completed declaration. You must then paste this receipt declaration into an appendix at the end of your assignment before you submit your work, so your Module Leader can see your declaration information within your submission.

For guidance on using AI, please complete the new [Moodle course on Artificial Intelligence](#) and check the [Centre for Academic Development advice](#).

For further advice / guidance

- Complete the [moodle course](#) on The Use of Artificial Intelligence (Academic Integrity module)
- The [Centre for Academic Development](#) page on AI
- The university's [Academic Conduct Regulations](#)

Or using your 1:1 tutorials with your AA

Next Steps



Next Steps

- **Module 3**
 - Tutorials: w/c 24th March 2025
 - Submission Date: 7th April 2025

Contact us

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